

Institutional Development Plan (IDP)

Smt Rasilaben Ranchhodbhai Haribhai Patel Mahila Arts College,

Vijapur

Amrut Vidhyadham,

B/h T B Hospital,

Visnagar Road,

Vijapur,

Mehsana,

Gujarat, 382870

Duration: 2026–2036

Date of Submission: February 2026

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Executive Summary of Institutional Development Plan (IDP)

Formulation of the Institutional Development Plan (IDP) marks a decisive step in the implementation of the National Education Policy (NEP) 2020. The IDP serves as a strategic framework that translates the vision of NEP into actionable, time-bound initiatives tailored to the context of the institution. It outlines needs, constraints, achievable targets, and timelines, while simultaneously enabling the college to develop its own performance indicators, prioritize actions, assess financial requirements, and overcome systemic challenges.

Institutional Overview

Smt Rasilaben Ranchhodbhai Haribhai Patel Mahila Arts College, Vijapur, was established in 1995 with the vision of advancing higher education for women in North Gujarat. The college functions as a government-aided undergraduate institution and a self-financed Postgraduate Centre, affiliated to Hemchandracharya North Gujarat University, Patan. It is recognized under Sections 2(f) and 12(B) of the University Grants Commission and has been accredited with a B++ grade by the National Assessment and Accreditation Council, securing a CGPA of 2.89 for the cycle 2021–2026.

The institution is part of Amrut Vidhyadham and is managed by the Ash Education Trust, Vijapur. Its campus extends over more than seven acres of land, with a built-up area of 3,655.5 square metres, providing a serene and resourceful environment for academic pursuits. The college owes its establishment to the dedicated efforts of two eminent social activists, Dr. A. K. Patel, former Union Minister, and Shri J. P. Patel, a respected educationist, whose vision and commitment laid the foundation for empowering rural women through education.

The college offers undergraduate programmes leading to the Bachelor of Arts degree in Gujarati, English, and Sanskrit, with Psychology taught as a subsidiary subject. In addition to these core programmes, the institution provides a range of add-on and vocational skill-oriented certificate courses designed to enhance employability and practical competence among students. At the postgraduate level, the college is a recognized centre for Master of Arts programmes in Gujarati, Sanskrit, and English, taught by faculty members approved as postgraduate teachers under university regulations. Furthermore, advanced research opportunities are available through M.Phil. and Ph.D. programmes in English, Sanskrit, and Psychology, under the guidance of qualified faculty members.

The college currently serves 630 women students, with the majority being first-generation learners hailing from more than seventy villages in the surrounding region. This demographic underscores the institution's role as a vital centre of opportunity and empowerment for rural women. The faculty strength comprises eleven members, including three in Gujarati, three in Sanskrit, three in English, one in Psychology, and one in Physical Training Education. All faculty members hold advanced qualifications such as Ph.D., M.Phil., NET, or SLET, ensuring academic rigor and a strong research orientation. The student–

teacher ratio stands at 57:1, reflecting the institution's commitment to personalized learning despite resource constraints.

Through its academic programmes, research initiatives, and community engagement, Smt Rasilaben Ranchhodbhai Haribhai Patel Mahila Arts College continues to uphold its mission of transforming rural women learners into socially empowered and economically independent citizens. Its foundation in social activism, its affiliation with a reputed university, and its consistent pursuit of quality education position the college as a significant contributor to the democratization of higher education in Gujarat.

Institutional Profile		
Name of the Institution	Smt Rasilaben Ranchhodbhai Haribhai Patel Mahila Arts College, Vijapur	
University Affiliation	Hemchandracharya North Gujarat University, Patan	
Head of the Institution	Dr Sureshbhai Shivabhai Patel	
Designation	Principal	
Contact Details	Contact No- 9998171022	Email- sspatel71@yahoo.in
Website	Mahilaartscollegevijapur.org	
AISHE Code:	C-6740	
Name of the IQAC Coordinator Email –	Dr Anil S Kapoor	Email- anil Kapoor1970@gmail.com
Name of the NEP Coordinator Email	Dr Rajeshkumar A Patel	Email- rrhpmac.rkumar@gmail.com

NAAC Accreditation Status	Accredited-3rd Cycle- 2.89 CGPA- B++ (2021-2026)	
NIRF Ranking	Participated 2026	Participated 2025
GSIRF Ranking	2 Star in December 2024	
UCG Recognition	2 (f)	12 B
Type of Institution	Govt. Grant in Aid	
No. of Programmes	UG – 3- BA Sanskrit, Gujarati, English	PG – 3- MA Sanskrit, Gujarati, English
No. of Full Time Teachers	11	
No. of Teachers Holding Ph.D. Degree	10	
No. of Research Supervisors	3	
No. of Visiting Faculty (MA)	3	
No. of Non-Teaching Staff (Govt. Appointed)	5	

No. of Non-Teaching Staff (Apprentice & Trust Appointed)	3						
Total No. of Students Enrolled (June Intake 2025-26)	460						
Student Demographics	Gender	SC	ST	OBC	Minority	EWS	General
	Female	40	19	400	44	59	68

Vision

'Education of Women for Social Transformation'

The institution believes that education can enable women to participate more meaningfully in the social, economic and the changing scenario of contemporary, transforming Indian society.

Mission

- 1. Empowerment of Women through Education – Provide academic opportunities that enable women to gain confidence, independence, and agency in society.**
- 2. Value-Based Quality Education – Deliver holistic and ethical education to women in Vijapur and surrounding villages, ensuring both academic excellence and moral grounding.**
- 3. Enhance Social Participation – Encourage educated women to actively engage in community life, contributing to social progress and leadership.**
- 4. Promote Intellectual and Economic Independence – Equip students with knowledge, skills, and vocational training to achieve self-reliance and financial stability.**
- 5. Foster Social Integrity and Universal Values – Instill respect for diversity, integrity, and ethical citizenship so that students become responsible contributors to social transformation.**

Core Values

- **एक लड़की एक भविष्य (Educate Girl Child, Hail Girl Child) – Commitment to women's education as a cornerstone of empowerment.**

- यत्र नार्यस्तु पूज्यन्ते रमन्ते तत्र देवता (Where women are honoured, divinity blossoms there) – Upholding dignity and respect for women as a cultural and spiritual principle.
- भारतीय संस्कृति का सम्मान और प्रचार (Respect for Indian Culture) – Preserving and promoting the values of Indian heritage and traditions.
- वृद्धों का सम्मान और देखभाल (Regard for the Elderly) – Encouraging respect, care, and gratitude towards elders in society.
- ईमानदारी, एकता, सफाई और जिम्मेदारता (Respect for Honesty, Integrity, and Cleanliness) – Nurturing ethical conduct, unity, and responsibility for a clean environment and society.

SWOC Analysis of the Institution

Institutional Strength

- Only women's college in the district teaching Language and Literature at UG and PG level
- 100% teachers possess Ph.D./M.Phil. /NET/SLET qualifications
- Faculty members have completed Minor Research Projects
- Recognized Post Graduate centre in three subjects
- Faculty members guide research work and Ph.D. scholars
- Cambridge University Certificate Course in Language Proficiency offered
- Computerized library with OPAC, SOUL 2.0, connected to INFLIBNET
- Timely internal exams and student evaluations
- Participatory and interactive learning through assignments, seminars, projects
- Disciplined campus life conducive to learning
- Committed and research-minded faculty
- Spacious IT-enabled library with rich collection of books and journals
- Language Laboratory available
- Social commitment through Saptadhara, NSS, environmental awareness, cultural programmes, sports

- Extension programmes: residential camps, awareness drives, rallies, street plays
- Financial support to students through scholarships
- Vocational and skill development certificate courses with stipends
- Activities promoting holistic development, human values, social sensitivity, self-reliance, national integration, patriotism, ethics

Institutional Weakness

- Rural location limits blend of urban student profile for mutual learning
- Poor interpersonal, linguistic, and communication skills among incoming students
- Inadequate English language proficiency of administrative staff
- Limited alumni support due to socio-cultural constraints
- Limited digital infrastructure; need for more ICT-enabled classrooms and campus-wide internet access
- Insufficient industry linkages for internships and placements
- Lack of structured career counselling and professional development services
- Limited exposure to global academic practices and collaborations
- Inadequate funding for research projects and innovation initiatives
- Absence of dedicated incubation or entrepreneurship support for women students
- Need for more faculty development programs to strengthen pedagogy and research output
- Restricted scope of certificate/vocational courses compared to emerging skill demands
- Library resources require expansion in terms of e-resources

Institutional Opportunities

- Passionate teachers with research aptitude can strengthen enquiry-based learning
- Women's empowerment in an educationally backward area can transform community structures
- Scope for interdisciplinary programmes
- Use of technology to bridge urban–rural divide in learning opportunities

- Integration of NEP 2020 provisions to introduce multidisciplinary and skill-based courses
- Expansion of digital learning through blended learning models
- Collaboration with industries, NGOs, and government agencies for employability and community outreach
- Establishment of research centres focusing on women's studies, rural development, and language studies
- Introduction of short-term international exchange programmes and academic collaborations
- Development of incubation centres for entrepreneurship and start-up culture among women learners
- Strengthening alumni network through structured engagement platforms and mentorship programmes
- Leveraging government schemes and CSR funding for infrastructure and student support
- Promotion of green campus initiatives and sustainability projects
- Use of technology-enabled feedback and monitoring systems for continuous quality improvement.

Institutional Challenges

- Early marriage of students leading to dropouts
- Motherhood and marital responsibilities contributing to dropout rates
- First-generation learners face hurdles in pursuing research or employment due to social constraints
- Limited alumni input in finance, academics, and personal presence
- Students with extracurricular talents lack familial support for participation in distant events
- Government/University policy restricts sanctioning of new aided courses
- Inadequate emphasis on Language and Literature at school level reduces intake in women's college

Strategic Goals and Objectives

1. Academic Expansion and Curriculum Innovation

- **Introduce multidisciplinary and interdisciplinary programmes in Indian languages, art, and culture through university-approved electives and collaborations.**
- **Expand vocational and skill-oriented certificate courses aligned with NEP 2020 to enhance employability.**
- **Strengthen postgraduate and doctoral programmes with research centres focusing on women's studies, rural development, and language studies.**

2. Collaborations and Networking

- **Form academic clusters with nearby colleges for resource sharing, joint programmes, and faculty exchange.**
- **Establish partnerships with industries, NGOs, and government agencies for internships, placements, and community outreach.**
- **Initiate collaborations and student exchange programmes to provide exposure to students and faculty.**

3. Holistic Student Development

- **Create structured programmes for soft skills, communication, and leadership training tailored to first-generation learners.**
- **Promote extracurricular activities in arts, sports, and cultural programmes with institutional and societal support.**
- **Provide mentorship and counselling services to address academic, personal, and career challenges.**

4. Inclusive Education and Equity

- **Strengthen scholarships and financial aid for marginalized and economically weaker students.**
- **Hostel facilities to accommodate rural and outstation learners.**
- **Ensure accessibility for differently-abled students through infrastructure upgrades and support services.**

5. Skill Development and Employability

- **Conduct regular workshops and certificate courses in digital literacy, entrepreneurship, and vocational skills.**
- **Establish an incubation centre for women-led start-ups and entrepreneurial ventures.**

- Strengthen career counselling and placement cell with alumni and industry engagement.

6. Infrastructure Development

- Upgrade classrooms into ICT-enabled smart learning spaces.
- Establish e-content development facilities for blended learning.
- Expand library resources with e-books, international journals, and digital repositories.
- Enhance physical infrastructure including language laboratory, seminar halls, and green campus initiatives.

7. Research and Faculty Development

- Encourage faculty to undertake major and minor research projects with external funding.
- Organize Faculty Development Programmes (FDPs) and workshops on pedagogy, research methodology, and digital teaching tools.
- Strengthen interdisciplinary research collaborations.

8. Quality Enhancement

- Implement outcome-based education and continuous evaluation systems in line with NEP 2020 and university guidelines.
- Introduce technology-enabled feedback mechanisms for teaching-learning improvement.
- Enhance administrative efficiency through training and digital proficiency.

9. Environmental Sustainability

- Develop eco-friendly campus initiatives including waste management and water conservation.
- Promote environmental awareness programmes among students and staff.

10. Social Responsibility and Nation Building

- Conduct extension activities such as awareness drives, rallies, street plays, and residential camps.
- Sensitize students towards ethics, national integration, and patriotism.
- Strengthen NSS, Saptadhara, and community outreach programmes for holistic citizenship education.

Short-Term Goals (1–2 years)

- Upgrade classrooms into ICT-enabled smart learning spaces.
- Establish e-content development facilities and expand digital access.
- Conduct workshops on soft skills, communication, and digital literacy.
- Strengthen scholarships and financial aid for marginalized students.
- Organize Faculty Development Programmes (FDPs) on pedagogy and research.
- Expand library resources with e-books and digital repositories.
- Initiate extension activities: awareness drives, rallies, and residential camps.

Medium-Term Goals (3–5 years)

- Introduce vocational and skill-oriented certificate courses aligned with NEP 2020.
- Form academic clusters with nearby colleges for joint programmes.
- Establish partnerships with industries, NGOs, and government agencies for internships and placements.
- Expand hostel facilities for rural and outstation learners.
- Develop incubation centre for women-led start-ups and entrepreneurship.
- Strengthen Ph.D. supervision and interdisciplinary research collaborations.
- Implement outcome-based education and continuous evaluation systems.
- Promote extracurricular activities in arts, sports, and cultural programmes.

Long-Term Goals (5+ years)

- Establish research centres in women's studies, rural development, and language studies.
- Initiate international collaborations and student exchange programmes.
- Achieve autonomous status for greater academic flexibility.
- Develop eco-friendly campus initiatives including renewable energy and water conservation.
- Build sustainable alumni engagement platforms for mentorship and funding.

- Position the institution as a model for democratizing rural women’s education in Gujarat.

Key Focus Areas

- Academic Excellence
- Research and Innovation
- Faculty Development
- Infrastructure Development
- Industry Collaboration
- Student Support and Employability
- Digital Transformation
- Sustainability and Green Campus Initiatives
- Internationalization
- Promotion of Knowledge of India

Action Plan / Implementation Strategy

Example 1: ICT-enabled classrooms

- Activities: Install projectors, internet connectivity.
- Responsible Department: IQAC, Infrastructure Committee.
- Timeline: 1–2 years.
- Estimated Budget: Government grants.
- KPIs: Number of ICT-enabled classrooms, student usage hours.
- Review Intervals: Annual.

Example 2: Vocational courses

- Activities: Launch certificate courses in Sewing & Tailoring. Beauty Parlour Skills, digital literacy, communication, entrepreneurship.
- Responsible Department: Skill Development Cell.
- Timeline: 3–5 years.
- Estimated Budget: Government schemes, NGO partnerships.

- **KPIs: Number of courses introduced, student enrollment, placement rate.**
- **Review Intervals: Annual.**

Example 3: Research Centre in Women's Studies

- **Activities: Establish centre, secure funding, initiate projects.**
- **Responsible Department: Research Committee.**
- **Timeline: 5+ years.**
- **Estimated Budget: UGC grants, external funding.**
- **KPIs: Number of projects, publications, seminars.**
- **Review Intervals: Biennial.**

10 -Year Roadmap for IDP

Table 1: Short-Term Goals (1–2 Years)

Strategic Objective	Activities	Responsible Unit	Timeline	Funding Source	KPIs	Review Interval
Outcome-Based Education	Implement OBE framework	IQAC	3–5 yrs	Govt support	Curriculum mapped to outcomes	Annual
ICT-enabled Classrooms	Install smart boards, projectors, internet connectivity	IQAC, Infrastructure Comm.	1–2 yrs	Govt grants, CSR	No. of ICT-enabled classrooms, usage hrs	Annual
Digital Library Expansion	Add e-books, journals, INFLIBNET access	Library Committee	1–2 yrs	UGC, Govt grants	No. of e-resources, student access logs	Annual
Soft Skills & Digital Literacy	Workshops on communication, leadership, digital tools	Skill Development Cell	1–2 yrs	Govt schemes,	No. of workshops, participation, feedback	Annual
Scholarships & Financial Aid	Strengthen scholarship schemes	Admin Office	1–2 yrs	Govt scholarships, CSR	No. of students supported	Annual
Faculty Development	FDPs on pedagogy, research methodology	Research Committee	1–2 yrs	UGC, Govt grants	No. of FDPs, faculty participation	Annual
Extension Activities	Awareness drives, rallies, residential camps	NSS, Saptadhara	1–2 yrs	Govt, NGO support	No. of activities, student involvement	Annual

Table 2: Medium-Term Goals (3–5 Years)

Strategic Objective	Activities	Responsible Unit	Timeline	Funding Source	KPIs	Review Interval
Vocational Courses	Launch certificate courses in entrepreneurship and Interpersonal Skills	Skill Development Cell	3–5 yrs	Govt schemes, NGOs	No. of courses, enrollment,	Annual
Academic Clusters	Collaborations with nearby colleges	Principal, IQAC	3–5 yrs	Govt support	No. of joint programmes, shared resources	Annual
Industry/NGO Partnerships	Internships, placements, outreach	Placement Cell	3–5 yrs	Industry, NGOs	No. of MoUs, internships, placements	Annual
Extracurricular Promotion	Arts, sports, cultural programmes	Cultural Committee	3–5 yrs	Govt, NGO support	No. of events, student participation	Annual

Table 3: Long-Term Goals (5+ Years)

Strategic Objective	Activities	Responsible Unit	Timeline	Funding Source	KPIs	Review Interval
Research Centers	Establish centers in Women’s Studies, Rural Dev., Languages	Research Committee	5+ yrs	UGC, Govt grants	No. of centers, projects, publications	Annual

Strategic Objective	Activities	Responsible Unit	Timeline	Funding Source	KPIs	Review Interval
International Collaborations	Student/faculty exchange programmes	Principal, IQAC	5+ yrs	Govt, NGOs	No. of collaborations, exchange participants	Annual
Green Campus Initiatives	Renewable energy, waste management	Eco-Committee	5+ yrs	Govt schemes, CSR	Energy saved, waste recycled	Annual
Alumni Engagement	Structured alumni network, mentorship	Alumni Cell	5+ yrs	Alumni contributions	No. of alumni events, funds raised	Annual
Model Institution	Position college as model for rural women's education	Governing Body, IQAC	5+ yrs	Govt, CSR, NGOs	Recognition, replication of practices	5 years

Monitoring and Evaluation

- **Mechanism:** Periodic assessment and reports.
- **Mid-term Review:** Annual academic audit and feedback loop.
- **Stakeholder Involvement:** Faculty, students, alumni, governing body, community representatives.

Risk Management

- **Key Risks:** Student dropouts due to early marriage/motherhood, limited alumni support, funding constraints, policy restrictions.
- **Mitigation:** Counseling, scholarships, flexible vocational courses, CSR/NGO partnerships, advocacy for policy support.

Budget and Financial Plan

- **Requirements:** ICT and classroom infrastructure, vocational courses, faculty development.
- **Sources:** Government grants, UGC schemes, Management support

Sustainability:

- **Phased implementation, resource sharing via academic clusters, revenue generation through certificate courses.**

College Organizational Structure

